

## Why we need computers in the classroom

### **Journal Article – Warschauer**

This article examines how the use of computers in the classroom for language teaching and learning has increased in recent years. It discusses how the use of computers was previously only of concern to a small number of teachers, but this has changed, and now, the role of computers in language teaching is an important one to language teachers worldwide. An overview of current teaching practices is given along with the research undertaken in relation to the use of computers in the language classroom (Warschauer & Healey, 1998).

### **Website – Perry**

This website is aimed at Teachers, Students and Parents, providing many resources. The webpage, *Using Technology in the Early Childhood Classroom*, (Perry & Moore Kneas) gives an interesting insight, in the form of questions and answers, to the topic of technology and young children. In his answers to various questions, Perry outlines how computers and technology in schools can enhance learning when used at appropriate levels, at a time when technology is revolutionising the world.

### **Book – Dawes**

This book, *Hands On : Making Computers Work in the Classroom* (Dawes & Robertson, 1991), provides primary school teachers with assistance in implementing and using computers across the curriculum. It includes guidance on software packages, suggestions on the development of a computer policy, exercises and illustrations.

### **Book Chapter – Bonnett**

Chapter 10, Computers in the classroom: some values issues (Bonnett, 1997), gives a very detailed insight into the pros and cons of the use of computers in classrooms. In summarising the lengthy chapter, Bonnett states that IT can enhance the primary educational years of children when used effectively.

## **References**

- Bonnett, M. (1997). Computers in the classroom: some values issues *Information technology and authentic learning: realising the potential of computers in the primary classroom*. London: Routledge.
- Dawes, I., & Robertson, T. (1991). *Hands on : making computers work in the classroom*. Melbourne: Oxford University Press.
- Perry, B. D., & Moore Kneas, K. Using Technology in the Early Childhood Classroom. Retrieved 25/04/2011, from [http://teacher.scholastic.com/professional/bruceperry/using\\_technology.htm](http://teacher.scholastic.com/professional/bruceperry/using_technology.htm)
- Warschauer, M., & Healey, D. (1998). Computers and language learning: an overview. *Language Teaching*, 31(02), 57-71.